

## PEOPLE BINGO!

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### OBJECTIVES //

1. To encourage participants to get to know each other;
2. reflect on their consumption patterns, and
3. become aware of the environmental footprint of their consumption patterns and lifestyles

**TIME //** 15-20 minutes.

### MATERIALS //

- Bingo Card sheet (one per participant)
- Use GOOS (Good On One Side) paper, if possible
- Pencils, pens or markers (one per participant)

### PREPARATION //

Print out a copy of Development and Peace's Bingo Card sheet for each participant, and have them ready to distribute. Or create your own Bingo Card!

### ACTIVITY GUIDE

**STEP 1 //** Explain to participants that, for each square in the Bingo Card, they are to find a person in the group who engages in the activity in that square. To make this activity more effective as an icebreaker, set restrictions based on the number of people in the group (e.g. do not write a person's name more than once/twice). Point out that all of the activities on the Bingo Card are positive ways to reduce one's carbon footprint!

When they find someone (who engages in the activity), that person must sign the respective square on the other participant's card.

The first person to fill their card with signatures (or the person with the most signatures after an allotted amount of time) wins a prize of the organizer's choice (For example, a Fair Trade chocolate bar).

**STEP 2 //** Encourage participants walk around the room, talk to each other, and collect signatures!

**STEP 3 //** The game continues until someone declares that they have filled all the Bingo squares. They are the winner!

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| BINGO   |  |   |  |   |
|---|--|---|--|---|
| WASTE   | ENERGY   | NUTRITION   | GARMENTS   | OUT AND ABOUT   |
| Recycled something today  | Turns off the tap while they brush their teeth                             | Is vegetarian or vegan  | Dries their clothes on a clothesline                             | Walks or takes public transit (or a school bus) to school or work |
| Regularly packs their lunch without disposable items (using containers) | Unplugs their devices as soon as they are charged                          | Tries to buy locally produced food  | Wears jeans or other slacks more than once before they wash them | Has carpooled to an event   |
| Has been involved in a community garbage clean-up                       | Turns out lights when they leave a room                                    |  | Owens a piece of clothing or furniture that was made in Canada   | Travelled by public transport more than once last week            |
| Brings a reusable water bottle to school or work every day              | Has been in a building powered by solar, wind, tidal, or geo-thermal power | Grows food in a garden or on a balcony at home                                      | Combines their laundry with others to save water                 | Has one car or less in their family                               |
| Uses a compost bin at home  | Knows what 'renewable energy' means  | Visits local farmer's market regularly  | Has patched or otherwise repaired a piece of clothing            | They or their family is part of a car-sharing service             |